

THEOREL 308 RELIGIOUS RESISTANCE TO EMPIRE

COURSEWORK

General Note on Writing Assignments and Essays for Theorel 308

Everything you turn in must be written clearly and correctly. Sources must be referenced correctly, cited using footnotes or endnotes in the correct form, and included in a bibliography. Any words that are not yours **MUST** be in quotation marks, and ideas, concepts, or facts that are not yours, even if paraphrased, must have a citation.

You can use either the History Course Work Guide OR The Chicago Manual of Style.

READING REFLECTIONS

Due: In tutorial

Length: 5 tweets

Worth: 10%

You are required to write a tweet (140 characters max) on a tutorial reading succinctly describing the key argument of the author. These must be handed in at the beginning of each tutorial.

You will submit 5 of these, worth 2% each. Total of 10%

You will be marked on:

- Having done the reading
- Understanding of the argument (not a description of content)
- Ability to succinctly present the argument

Example:

Ballantyne argues that the Empire was horizontal ties between people's and colonies, not just vertical from the metropole, making a web

Tony Ballantyne, *Webs of Empire*, Wellington, 2012.

RESEARCH PROPOSAL

Due: 13th April 4pm

Length: 1500 words

Worth: 30%

In the first part you will complete a Research Proposal towards a research essay that addresses aspects of the themes and content of the course. Your research proposal should include:

- A provisional title
- A statement of your research question, giving some sense of why you think this question is worth asking (i.e. significance of your project)
- A statement of your provisional answer (i.e. your provisional thesis)
- An outline of the major sections of your essay (e.g. the main topics, pieces of evidence you'll need to cover to prove your thesis)

The first section should be around 500 words

The work you do in this exercise will not only let you make a start on the research for your essay, it will also provide you with the basis of a critical review of the main scholarship on your topic, which forms a part of most research essays or theses, whether as a separate section, or spread throughout the essay.

At the end of this exercise, you should submit an annotated bibliography of four items (e.g. books, journal articles from library databases or from printed journals) that will help you develop and support the thesis of your essay.

The items you use should be:

- relevant
- as up-to-date as possible (e.g. in historical projects it is sometimes necessary to use sources that are quite old)
- scholarly (e.g. you should not be referring to websites such as Wikipedia)

Annotate each of these items with:

- a short summary of its contents
- a short critical evaluation of its arguments/perspectives on your topic (e.g. do you agree with this book or article? Why/why not?)
- a short evaluation of its usefulness for your project

Each annotation should be somewhere around 250 words (1000 words total)

RESEARCH ESSAY

Due: 8th June 4pm
Length: 3000 words
Worth: 60%

You will complete a research essay that addresses aspects of the themes and content of the course. Your research essay should:

- Include a clear statement of your research question and the thesis/argument with which you intend to answer it (normally this will appear somewhere in the first few paragraphs of your essay)
- A critical analysis of the evidence both for and against your thesis/argument, drawing on relevant and high-quality research resources
- A brief conclusion summarising the way in which your discussion of the evidence supports the thesis/argument you made at the beginning of the essay
- Include a bibliography of about 8-12 research resources chosen for their relevance, currency (i.e. they're up-to-date) and scholarly authority (you don't need to include all of the items from the annotated bibliography, because you may discover other useful resources while you're writing your essay)